

# REPORT TO OUR **CAMAS** SCHOOL DISTRICT Community

2017



Important information about how we see and serve every student

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{ MESSAGE FROM THE SUPERINTENDENT }

## Seeing and Serving Every Student

Dear Camas Patrons:

It has been another great start to our school year with the welcome of 7,080 students to our schools--that's 1,381 more students than we started the year with in 2007! Our district and community have grown. With that growth comes the challenge of seeing each one of those 7,080 students: recognizing their strengths and unique talents; helping them feel connected and known; and supporting them on their learning journey.



We are committed to that mission. We have talented staff members that are passionate about serving students. In this Report to Our Community, you can learn more about how we serve. We believe there should be a strong core academic program for each student. Our teachers continue to invest in their own professional learning to ensure they are ready to challenge and support students.

We also recognize that learning extends beyond the classroom. We're invested in social emotional learning—a process through which students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that lead to success in school and in life. It's important to provide diverse experiences for each of our students beyond traditional classroom walls.

Speaking of classroom walls, you may have observed the construction progress of Lacamas Lake Elementary School and Discovery High School. Both schools are a part of the 2016 bond and are scheduled to open on time in the fall of 2018. Lacamas Lake Elementary replaces Lacamas Heights Elementary, increasing the capacity to 600 students. We will be repurposing Lacamas Heights for preschool and other educational programming. Discovery High School will join Hayes Freedom High School as our district's second school of choice. It will serve up to 600 students and will share a campus with Odyssey Middle School. These new schools will provide fantastic opportunities for students to learn in a project-based learning environment.

Thank you for your support of our schools. It makes a difference to our students, staff, and our community. Together we can truly see and serve each of our students.

Sincerely,  
Jeff Snell  
SUPERINTENDENT



Teachers Julie Cook and Tonia Albert dig deeper into culturally responsive teaching.

{ TEACHER TRAINING }

## Moving professional learning closer to the classroom

The Teaching and Learning team is a group of 18 educators from across the district focused on providing support and professional development for all 450+ Camas teachers. The team, led by Assistant Superintendent Lisa Greseth, consists of Teachers on Special Assignment (TOSAs), principals, and directors of programs such as early learning and career and technical education (CTE).

Each year, the group chooses a book to study and meets monthly for "learning labs" to discuss ideas and methods of implementing teacher training. In the past, the learning labs took place at the district office, but this year the group will meet at a different school each month and incorporate classroom walk-throughs.

"Our focus is on the transfer of adult learning into practice in the classroom," says Greseth. "By moving closer to the classroom, we can better support our teachers in seeing and serving each student."

The first learning lab was held at Helen Baller Elementary in October, and the plan is for the group to spend equal time in elementary, middle and high school classrooms, so educators can get a broader perspective of what kinds of supports are needed for teachers across all grades.

For this school year, the group chose equity in education as its focus, and they are studying the book *Culturally Responsive Teaching and the Brain*. Extra copies of the book are available for interested teachers in the district's curriculum library. The goal at the end of the year is for team members to share their newfound expertise with their schools and lead their own learning walks and reflective discussions.

The training is designed with clearly communicated outcomes for the Teaching and Learning team. "We strive for authenticity and relevance in our learning, along with expanded relationships with the teachers we serve," says Greseth.



# Providing social emotional supports for kids and families

How do we encourage and model ways of managing stress for our kids? What can we do to support our kids and reduce anxiety and depression? These are the kinds of questions being asked of the Camas School District by parents and the community at large, and the district is meeting these questions head-on with the creation of a new position this fall.

Jennifer McMillan, a licensed therapist and Camas mom, recently joined the district staff as the new Social Emotional Support Liaison. She came from Vancouver Public Schools where she served as the Family Services Coordinator at Fruit Valley Elementary, and she's thrilled to be working in her own community where her kids attend school.

The district decided to bring McMillan on board after receiving feedback from ThoughtExchange and senior exit interviews last spring.

"We were hearing the same sorts of things from parents, students and community members," says Superintendent Jeff Snell. "The overarching theme was stress management and social emotional support for our kids."

That, paired with an increase in attendance at district community events such as parenting book studies and digital citizenship, sent a pretty clear message to Snell and



Jennifer McMillan (pictured far right) shares resources with high school counselors Neely Grubbs (intern), Bre-Ann Richardson, and Leontina Liebe.

the Camas school board that there was a serious need that was not being met. They hired McMillan to further assess needs, listen to students and families to find where service gaps exist, connect students with resources and train staff. She's developing a long-range plan of supports for families starting with kindergarten and continuing through high school and beyond, and she has plans for a resource section on the district website.

"Schools are tasked with helping kids to shape their narrative of who they are in the world," says McMillan. "And educators want to know the best practices to support kids."

Another way the district is supporting student social emotional well-being is through district-sponsored community events in a Student Wellness Series. The first event of the year was a screening of the documentary "Screenagers" about teens growing up in the digital age. The Camas High School Theatre was packed with parents, kids, and district staff who turned out for the movie and discussion.

"We don't have all the answers," says Snell. "All we have is the opportunity to bring people together to talk about these things. We're all part of the solution."

## Camas schools changing start times to meet teen sleep needs

Beginning next year, the district will adjust school start times to align with clear and compelling research about adolescent sleep needs.

After a recommendation from the Citizens Advisory Committee, the district embarked on a comprehensive process, collecting and considering more than 4,000 data points, including feedback from students, staff, and parents. As a result, starting bells will ring one hour later for middle and high school students—whose changing brains benefit from later start times—and one hour earlier for elementary students.

"Change can be a challenge, but it also presents an opportunity to implement a schedule that clearly supports the health and development of our students," says Superintendent Jeff Snell.

To learn more about how the district arrived at this decision, visit: [tinyurl.com/CSDstarttimes](http://tinyurl.com/CSDstarttimes)



“...delaying school start times is an effective countermeasure to chronic sleep loss and has a wide range of potential benefits to students with regard to physical and mental health, safety, and academic achievement.”

-American Academy of Pediatrics<sup>1</sup>



### UPCOMING EVENTS

**WINTER 2018:**  
Book Study on Anxiety in Adolescents

**SPRING 2018:**  
Middle School Digital Citizenship Workshop

*Details and dates will be shared soon.*



### 2018-19 SCHEDULE\*

SCHOOL	START	RELEASE	CHANGE
Elementaries (except LLE)	8:00 a.m.	2:30 p.m.	1 hour earlier
Lacamas Lake Elem. (LLE)	8:15 a.m.	2:45 p.m.	45 min. earlier
High Schools/Odyssey MS	8:40 a.m.	3:20 p.m.	1 hour later
Liberty MS & Skyridge MS	9:00 a.m.	3:45 p.m.	1 hour later

\* May be adjusted due to bus routing.

<sup>1</sup>Policy Statement: School Start Times for Adolescents  
<http://pediatrics.aappublications.org/content/pediatrics/early/2014/08/19/peds.2014-1697.full.pdf>



### NUTRITION SERVICES

Eligible Camas School District students can receive free or reduced-price meals and other benefits. Learn more about the program, how to access our online lunch account system, and our meal accounting and collection procedures here: <http://bit.ly/CamasMeals>

# 2016 Capital Bond projects on schedule and within budget

Passage of the 2016 capital bond measure was the dawning of another new era of school construction in Camas schools. Construction is in full swing, with lots of exciting work underway – all on time and within budget! The projects are designed to serve the district’s growing population (over 7,000 strong!), improve student safety, maintain existing facilities, and enhance student and community recreation. On the facing page, you can check each project and its progress by facility.

## 20-year plan – Phase 3

A 2006 Capital Facilities Plan provided the roadmap for the projects approved in the 2007 bond. A similar plan in 2011 outlined the needs that prompted the current 2016 bond projects.

The planning trajectory will continue this year with the help of the Citizens Advisory Committee (CAC)—a volunteer group that represents the community on a variety of topics and challenges. Their mission is to update a 20-year Capital Facilities plan that addresses building needs and solutions over the next two decades.

“A long-range planning process really gives us a feel for what’s to come,” said Director of Capital Projects Heidi Rosenberg. The planning committee is studying enrollment trends, building conditions, budget capacity and long-term maintenance needs. Representatives from teacher and staff groups, principals, and administrators will also participate.

## Accommodating incredible growth

Many of Camas schools are at or above capacity. In fact, the student enrollment growth over the past five years was even higher than the highest growth forecast in the last 20-year plan!

That’s why the board recently approved a resolution allowing the district to move the attendance areas in new developments to be bused to a school that has more enrollment capacity than their neighborhood school. The goal is to maximize our existing capacity by moving neighborhoods that do not yet exist.

“This is another strategy we can use that will buy us some time before we have to do a boundary review process,” says Rosenberg.

## State’s capital budget delay pauses one process

The only wrinkle in the bond construction schedule is a short pause in the visioning process to restore the historic Garfield Building and Garver Theater. The district is relying on \$13.5 million through the State Construction Assistance Program (SCAP). But that money is currently held up in the State Legislature as they struggle to pass a capital budget for the 2017-2019 biennium.

According to Rosenberg, the work on the historic building will begin once state funds are approved. “Our focus remains on getting our learning spaces completed for students,” she said. “We are fortunate the capital budget delay is not stopping work on our new schools. We plan to do all projects. We remain committed to this historic building and will resume this project once we know more.”



# Capital Projects 2017 UPDATE

- Design/Scoping
- Under Construction
- Completed
- Complete in 2019



### CAMAS H.S.

- New East Parking Lot
- Road Improvements: New North Entrance
- HVAC Improvements Retro-Commissioning
- HVAC Improvements Replace 5 Large VFDs
- HVAC Improvements Replace Locker room VFDs
- Exterior and Area Lighting Upgrade to LED
- Ceramics Room Ventilation Improvements
- Lighting Control Upgrade
- Replace Carpet
- Add Supply/Exhaust Fan to Pizza Kitchen
- Bird Netting at Front Entrance
- Turf Fields
- Cover for Grounds Equipment
- Roof Over Trash Compactor
- Resurface Tennis Courts
- Cardon Field Bleachers
- Covered Area Outside Kitchen Door/Gutter



### DOROTHY FOX ELEM.

- Security Film at Entrance
- Roof Replacement
- Interior Lighting LED
- HVAC Improvements
- Replace Carpet
- Replace ANSUL System in Kitchen



### DISCOVERY H.S.

- New Project-Based Learning (PBL) High School
- Upgrade Street Lights to LED

### DISTRICT-WIDE SAFETY

- Tech. Upgrades, Security Camera/Server/Fobs
- Security Access Upgrades
- Main Entry Intercoms

### DISTRICT TRANSPORTATION

- Replace Bus Wash
- Bus Parking Expansion



### DOC HARRIS STADIUM

- Parking Lot Lighting Upgrade to LED
- Facility Improvements for Visitor Side



### JOYCE GARVER THEATER

- Renovation Project



### HELEN BALLER ELEM.

- Repair Coiling Door/Ceiling



### HAYES FREEDOM H.S.

- HVAC Improvements Retro-Commissioning



### JWR CENTER

- Re-Opening
- Roof Repair
- Security Fencing



### LACAMAS LAKE ELEM.

- Build Lacamas Lake ES



### LACAMAS HEIGHTS ELEM.

- Repurpose Lacamas Heights



### LIBERTY M.S.

- HVAC Improvements Retro-Commissioning
- Replace Carpet
- Main Entrance Vestibule



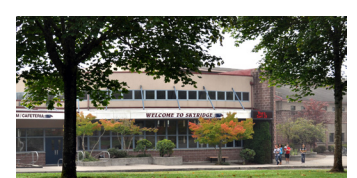
### ODYSSEY M.S.

- PBL Middle School Pilot
- Purchase Sharp Property for PBL Campus



### PRUNE HILL ELEM.

- HVAC Improvements
- Replace Carpet
- Reroof North Portable
- Replace ADA Ramps for Portables



### SKYRIDGE M.S.

- Parking Lot Lighting Upgrade to LED
- HVAC Improvements
- Security Fencing
- Replace Carpet
- ADA Improvements - Skyridge Track Access Ramp and Parking
- Main Entrance Vestibule
- Fire Rated Door Replacement



### WOODBURN ELEM.

- Replace Carpet

# thank you, voters!

# BEYOND THE SCHOOL DAY

Part of serving students' social emotional needs is looking beyond the classroom to the learning that happens before and after school and in the summer. Between community education, clubs, intramurals and athletics, our schools offer extracurricular activities that are as diverse as the students themselves.

## COMMUNITY EDUCATION

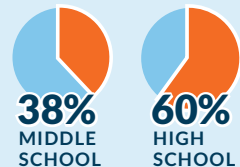
- Classes offered at all schools
- Summer camps

ABOUT  
**2,000**  
STUDENTS SERVED  
LAST YEAR

## ACTIVITIES & CLUBS

From Astronomy Club to Model United Nations to Yoga Club, middle and high school students enjoy over 50 offerings.

STUDENTS PARTICIPATING:



## EXTRACURRICULAR ACTIVITIES

## INTRAMURAL SPORTS

- Football, basketball & cross country at Skyridge M.S.
- Volleyball at Liberty M.S. and Camas H.S.

STUDENTS IN SPRING 2017 VOLLEYBALL INTRAMURALS:  
**106** MIDDLE SCHOOL **62** HIGH SCHOOL

## ATHLETICS

- 25 high school seniors signed with college athletic teams in 2017

MIDDLE SCHOOL ATHLETICS PARTICIPATION BY SPORT:

**33% track**  
**22% girls c-country**  
**18% volleyball**  
**17% wrestling**  
**12% boys & girls basketball**  
**11% boys cross country**  
**10% football**

### Athletics Leadership Series: Investing in student leadership

Camas team captains are more than just athletes at the top of their game, they are strong student leaders, and the district recognizes them as such. With the Athletics Leadership Series, 40 high school team captains and eight middle school athletes receive leadership training throughout the year to take back to their teams. During the

training, athletics directors establish a service-centered approach to leadership and define the core covenants of Camas Athletics. Not only does this better help the athletes serve their team mates, but it guides them to a mindset that will carry them beyond high school athletics to their future roles as community members and leaders.

{ 2017 DISTRICT PROFILE }

# A tradition of caring, quality & growth



## DISTRICT ACCOLADES

Camas School District has received the following awards:

School of Distinction Award from The Center for Education Effectiveness (CEE): Hayes Freedom High School (2017), Grass Valley Elementary (2013)

Washington Achievement Award: Grass Valley Elem. (2011-2015), Helen Baller Elem. (2013-2015), Liberty MS (2009-2015), Skyridge MS (2009-2015), Lamas Heights Elem. (2015), Camas High School (2009-2014)

Camas High School: Ranked 23rd out of 458 high schools in Washington State in 2015 by US News and World Report

10 Energy Star Certified buildings

Liberty MS: 2014 Washington State Green Ribbon Award from the Office of the Superintendent of Public Instruction

Camas School Board named WSSDA Board of Distinction, 2016



## STUDENT DEMOGRAPHICS

**Enrollment** 7,064

\*BASED ON MAY 2017 HEAD COUNT

### Gender

Male 50.8%  
Female 49.2%

### Ethnicity

Hispanic/Latino 8.4%  
American Indian/Alaskan Native 0.4%  
Asian 6.9%  
Black/African American 0.9%  
Native Hawaiian/Other Pacific Islander 0.3%  
White 75.2%  
Two or More Races 8.1%

### Graduation Rate

Class of 2016 Adjusted 4-year Rate 89.3%



## ADVANCED PLACEMENT & COLLEGE IN HIGH SCHOOL CLASSES

- |                          |                            |
|--------------------------|----------------------------|
| AP Biology               | AP Physics                 |
| AP Calculus AB           | AP Psychology              |
| AP Calculus BC           | AP Spanish                 |
| AP Chemistry             | AP Statistics              |
| AP Computer Science A    | AP Studio Art:             |
| AP Economics             | 2-D Drawing & Painting     |
| AP English Comp 11       | AP Studio Art: Photography |
| AP English Lit 12        | AP US History              |
| AP Environmental Science | AP World History           |
| AP Gov't & Politics      | CIHS English 101           |
| AP Human Geography       | CIHS Pre-Calculus          |



## OPPORTUNITIES FOR CERTIFICATION & COLLEGE ARTICULATIONS

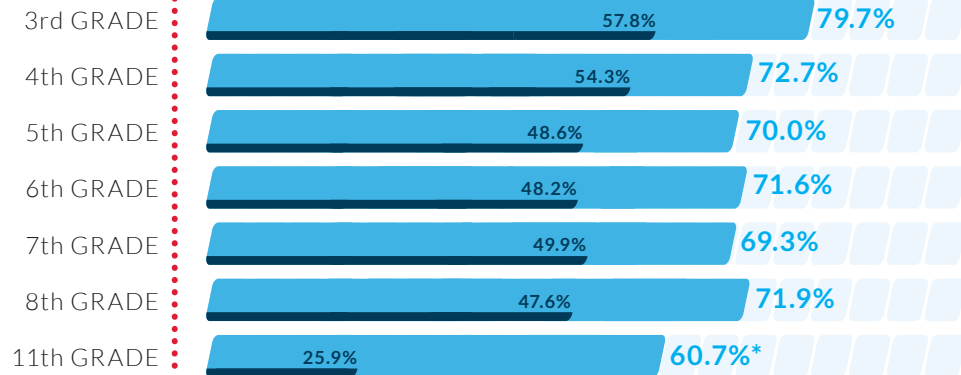
- |                                  |  |
|----------------------------------|--|
| <b>Industry Certifications:</b>  | <b>Industry Badges:</b>                |
| IQ Member Service Representative | Statistical Process Control Clean Room |
| STARS Early Childhood Provider   | Five S Manufacturing                   |
| Clark County Food Worker         | College Articulations:                 |
| First Aid/CPR                    | ASL II Mt Hood CC                      |
|                                  | Graphic Design, Clark CC               |

Every effort is made to ensure that all employment decisions are administered in accordance with the principles of equal opportunity. The Camas School District #117 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Marilyn Boerke, marilyn.boerke@camas.wednet.edu, Title IX and Compliance Coordinator; and Dana Lighty, dana.lighty@camas.wednet.edu, Section 504/ADA Coordinator. Both may be contacted at 360-335-3000 or 841 NE 22nd Avenue, Camas, WA 98607

## Test results show Camas scores high above state



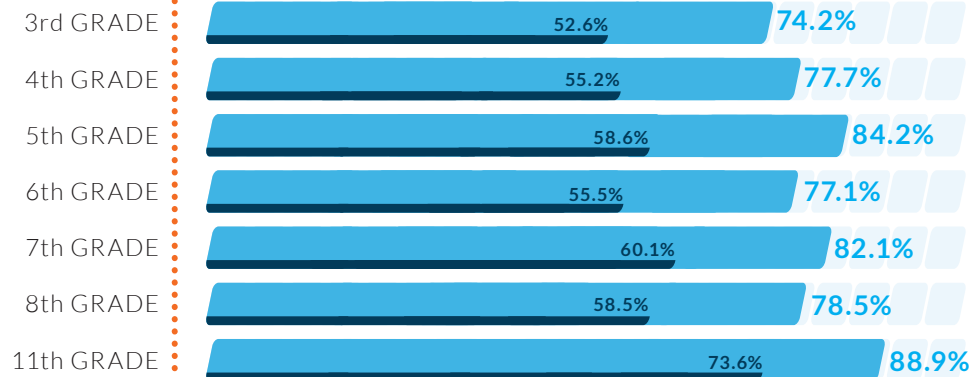
### MATHEMATICS Smarter Balanced Assessment



\* Note: SBA in math was not required for 11th grade in 2016-17, but many students met proficiency in 10th grade (scores not reflected here).



### ENGLISH LANGUAGE ARTS Smarter Balanced Assessment

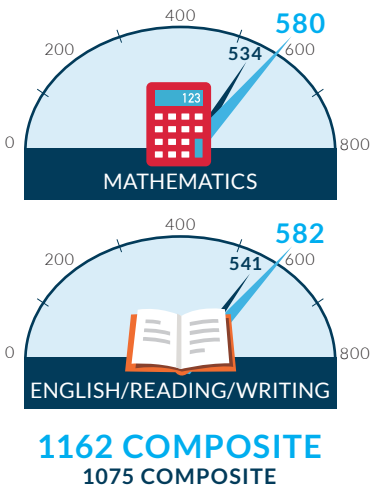


### SCIENCE Measure of Student Progress (MSP) 5th & 8th Grade Biology End-of-Course Exams (EOC) 10th Grade

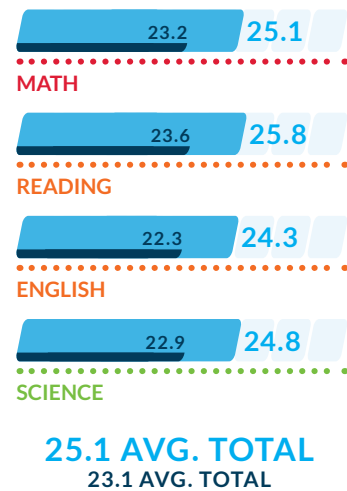


● CAMAS ● STATE

### 2016 SAT Scores (composite)



### 2016 ACT Scores (average)

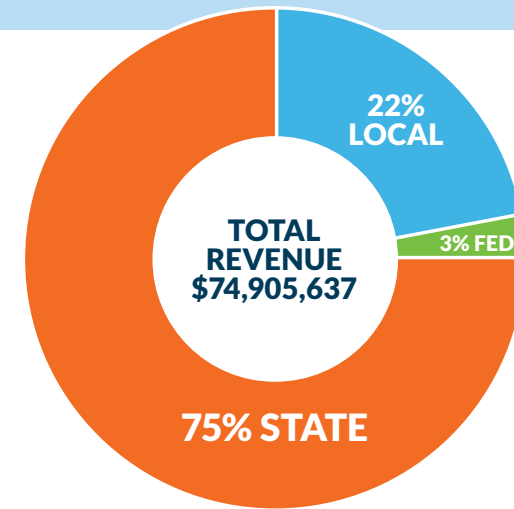


### District Report Card:

This report covers activities, test scores, staff and student information from the past year. If you would like information in greater detail, go to the OSPI website: [www.k12.wa.us](http://www.k12.wa.us), click on School Report Card on the right-hand side, and then type in Camas in the search box.

# 2016-17 DISTRICT FINANCES

The fiscal year for school districts in the state begins September 1 and ends August 31. The following represents the amounts spent during the year from our General Fund.



### REVENUE SOURCES

**Local Taxes & Fees: \$16,384,038**

- Collection of maintenance and operations levies approved by voters, as well as fees and monies collected from other entities.

**State: \$56,240,772**

- Funding revenues allocated by the State based upon enrollment and the work experience of the certificated (teachers) staff.

**Federal: \$2,280,827**

**\$10,893**

approximate amount spent per student, including transportation costs



### EXPENDITURES

**Regular Instruction: \$44,913,079**

- Covers the direct cost of basic education, including the salary and benefit costs of basic education teachers. It also includes costs of instruction, such as textbooks, supplies and materials, classroom equipment, principals, curriculum and instruction, learning resources, etc.

**Special Education Instruction: \$9,498,517**

- The costs of educating students with special needs: teachers, certificated support staff and classified support staff.

**Vocational Instruction: \$2,023,864**

- Expenditures for approved high school vocational education.

**Compensatory and Other Instruction: \$1,881,078**

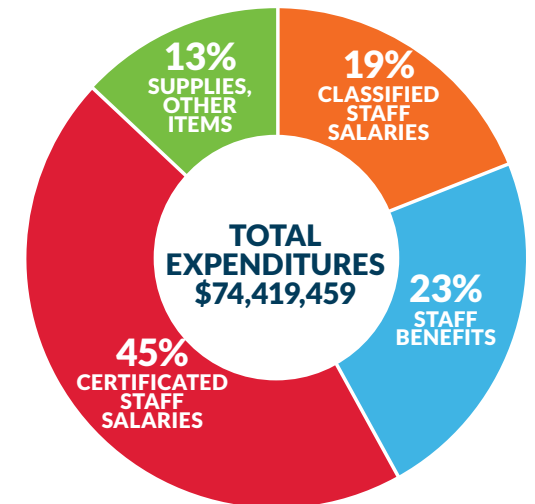
- Includes Title 1, Learning Assistance Programs, transitional bilingual and other grant programs. Supports class size reduction, Highly Capable (gifted) instruction, professional development, and other instruction.

**Community Services: \$1,532,445**

- Provides support for community education and activities.

**General Support Services: \$74,419,459**

- Operational expenditures for all instructional and non-instructional programs including transportation of students, and building maintenance as well as capital outlay.



**Estimated District's General Fund Balance: \$9,127,298**

Revenue placed within the district reserves for future expenses including roof replacements, curriculum adoptions, opening of new schools and programs, and to absorb fluctuations in annual revenues and expenses.

## Postal Customer

# *Hayes Freedom named a 2017 School of Distinction for continued improvement with graduation rates*

It is with great honor that Camas School District recognizes Hayes Freedom High School for receiving the 2017 School of Distinction award. This award celebrates the top 5% of Washington high schools for improving graduation rates and sustaining progress over the last five years. Hayes Freedom's rate rose from 68.2% in 2012 to 86.1% in 2017, reaching approximately 7% over the state average.

"The staff and students at Hayes Freedom High School have shown an incredible passion for personalized learning, which is reflected by this award," commented Superintendent Jeff Snell.

Principal Amy Holmes said the Hayes Freedom community is honored by the award, though the greatest reward of all is sharing in the excitement the students experience as they receive their diplomas each June.

The School of Distinction award not only recognizes sustained improvement in high school graduation



rates but also lauds combined improvement in English language arts and math in Washington elementary and middle schools. In all, 52 elementary, 20 middle/junior high, and 27 high schools received the 2017 School of Distinction award. These 99 schools span all regions of the state and serve over 45,000 students from large urban to small rural communities and represent all nine Educational Service Districts.